

# Setting for Part 1

**USDA**  
United States  
Department of  
Agriculture  
  
Natural  
Resources  
Conservation  
Service

## Conservation Planning Course

**Part 1 - Background and Framework**

1. How NRCS Will Do Business
2. Planning Policy and Guidance
3. Key Elements of Conservation Planning
4. Conservation Planning Environment
5. Conservation Management Systems

Method of Delivery:  
Computer - Self Paced or Classroom (One Week)

**Part 2 - Hands-On Application**

6. Phase I of the Planning Process
7. Phase II of the Planning Process
8. Phase III of the Planning Process

Method of Delivery: Classroom & Field Exercises  
Time: One Week

**Part 3 - Conservation Planning**

9. Develop a Plan
- Evaluate a Plan
- Revise a Plan

Method of Delivery:  
On-The Job Within Four Months

**Student Notebook**  
June 2000

## Background and Framework

Part I covers the background and framework of how NRCS will do business in conservation planning in conjunction with the client and the conservation partnership.

Part 1 is not intended to be the application portion of the course. The application portion is Parts 2 and 3.

Participants need to complete Part 1 before proceeding to Part 2. They need to come to Part 2 prepared to go to the field.

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# Materials for Part 1

Since Modules 1-5 are available on the Internet, only the objectives for each of these modules are included in this Student Notebook.

It is suggested that students customize the notebook for these modules by printing the Internet pages they need from each module and including them in the notebook.

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# Setting for Part 2

**USDA**  
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Natural  
Resources  
Conservation  
Service

## Conservation Planning Course

**Part I - Background and Framework**

1. How NRCS Will Do Business
2. Planning Policy and Guidance
3. Key Elements of Conservation Planning
4. Conservation Planning Environment
5. Conservation Management Systems

Method of Delivery:  
Computer - Self Paced or Classroom (One Week)

**Part 2 - Hands-On Application**

6. Phase I of the Planning Process
7. Phase II of the Planning Process
8. Phase III of the Planning Process

Method of Delivery: Classroom & Field Exercises  
Time: One Week

**Part 3 - Conservation Planning**

9. Develop a Plan
- Evaluate a Plan
- Revise a Plan

Method of Delivery:  
On-The Job Within Four Months

**Student Notebook**  
June 2000

## Hands-On Application—Actual Farms or Ranches

Part 2 is the hands-on portion of the course. Participants will work in groups to complete all three phases of the planning process on actual farms or ranches.

Participants need to come to Part 2 of the course with the background knowledge gained in Part 1 and be prepared to apply that knowledge.

# Setting for Part 3

**USDA**  
United States  
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## Conservation Planning Course

**Part I - Background and Framework**

1. How NRCS Will Do Business
2. Planning Policy and Guidance
3. Key Elements of Conservation Planning
4. Conservation Planning Environment
5. Conservation Management Systems

Method of Delivery:  
Computer - Self Paced or Classroom (One Week)

**Part 2 - Hands-On Application**

6. Phase I of the Planning Process
7. Phase II of the Planning Process
8. Phase III of the Planning Process

Method of Delivery: Classroom & Field  
Exercises  
Time: One Week

**Part 3 - Conservation Planning**

9. Develop a Plan
- Evaluate a Plan
- Revise a Plan

Method of Delivery:  
On-The Job Within Four Months

**Student Notebook**  
June 2000

## Conservation Planning—On-the-Job Application

Part 3 allows the participants to continue the learning process by applying the training at their work location. They must demonstrate their ability to develop a plan, evaluate a plan, and revise a plan. The teaching / learning process takes place in real-life situations.

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# Setting for Module 5

Module 5 covers an introduction and overview of the Resource Management System (RMS) process that is embedded in the NRCS three-phase, nine-step planning process. This material is presented here, as a separate module, ahead of the field exercise in Part 2 of the course, in order to have a review, or a more in-depth discussion, of the RMS process before going to the field.

The RMS process is a thought process with the primary purpose being to develop sound conservation alternatives with the client. The process can also be used to develop guidance documents included in Section III of the Field Office Technical Guide. Conservation planners can then use the guidance documents to begin development of conservation alternatives.

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